

Rowan University

Abnormal Psychology

PSY03200-1 SYLLABUS

3 / 3

LECTURE HOURS / CREDITS

Robinson 101A

CLASSROOM

Stacy Haynes, MA, LPC, LCPC, Adjunct Instructor

INSTRUCTOR'S NAME, TITLE

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EMAIL ADDRESS

856-228-1005

Phone Daytime Hours

The Fundamentals of Abnormal Psychology, Ronald J. Comer

REQUIRED TEXT (Author, Title)

DSM IV-TR Desk Reference

STUDENT LEARNING OUTCOMES

PSY230 students will	GCC's Core Competencies Addressed	Evaluation / Assessment
1. Demonstrate an understanding of the historical changes in diagnosing and treatment provided to individuals with a psychological disorder	Critical thinking Communication Teamwork	Class discussion Exams Homework Assignments Research project
2. Awareness of the value of research in the classification system and treatment of disorders	Critical thinking Communication Teamwork	Class discussion Homework Assignments Exams Research project
3. Demonstrate knowledge of the varied explanations and treatment models used by the seven major perspectives	Critical thinking Communication Teamwork	Class discussion Homework assignments Exams Research project
4. Be familiar with the eight diagnostic categories	Critical thinking Communication Teamwork	Class discussion Homework assignments Exams Research project
5. Knowledge of the impact symptoms of mental illness may have on an individual's ability to meet the daily demands of life	Critical thinking Communication Teamwork	Class discussion Homework assignments Exams Research project

EVALUATION AND ASSESSMENT**Grading Scale and Distribution**

6 quizzes	75%
Research Final Project	15%
Class preparation and participation	10%

Course Evaluation Process

Interactive class activities provide the opportunity to earn	10 points
A final project on a selected topic provides the opportunity to earn	15 points
Quizzes	75 points

Grading Scale – Points

A= 92-100 pts		
B+ = 87-91 pts	B = 79-86 pts	
C= 70-78 pts		
D+ = 65-69 pts	D = 59-64 pts	
F= 0-58 pts		

Article Reviews: Format for the completion of one Article Reviews from recent professional counseling or psychological journals are as follows:

1. Purpose- State clearly the author/researcher’s purpose or objective(s) of the article or research, what he/she is attempting to accomplish, and what is the specific question or problem that is being addressed.
2. Method- State clearly the methodological procedures used by the researcher(s) to collect data indicating participants, i.e., sex, age and number of persons studied, procedure, and instruments employed to gather and analyze information.
3. Finding/Results- Succinctly state what the researchers discovered, revealed, uncovered or found as a result of their investigation. This information is usually found under the article’s subheading of findings or results.
4. Discussion- Review the investigator’s intent/purpose of the study and provide an overview of how the central or major elements, variables or hypotheses were researched or handled. For an example of how a discussion section is developed, please review the discussion section of the of the research article.
5. Implications- Your implications should address how the results/findings of the study impacts on the role of counselors, the clients and the field of psychology.
6. Recommendations- The recommendations simply state what is being suggested for further or future study as a result of the study’s limitations, focus, research variables understudied and the like to enhance or provide additional knowledge and insight.
7. Reference- Insure your reference is cited in APA format at the end of your article review

Article reviews must be one page, typed 12 pt., single spaced and follow the above format. Attach a copy of the article to your review and turn in the article and review at the beginning of class. Be sure to hand in a copy of your article and keep one for yourself. The article must be from a professional journal. Plagiarism will result in a grade of "F". Copying of journal article material word for word without proper citation as such is plagiarism. Be sure to give the author, year and page number when quoting an author's work, for example (Smith, 2003, Pg. 37). The article should be recent: i.e., published within the last three to five years.

Suggested Professional Journals and Periodicals

Abnormal Psychology

The American Journal of Family Therapy

American Journal of Psychiatry

American Psychologist

Journal of Clinical and Counseling Psychology

Journal of Clinical Child Psychology

Journal of Abnormal Psychology

Journal of Counseling and Development

Counselor Education and Development

Journal of Educational Research

Journal of Mental Health Counseling

Journal of Family and Psychology

Final Project: Students will submit a comprehensive final review of a psychological disorder identified from the text. Students will need to submit their final project in a 3 ring ½ inch notebook. Notebooks should have the following sections:

Final report cover page, including Student name, Title of Report, Date, Instructors Name

Diagnosis – DSM IV-TR classification and criteria -minimum 2 pages typed double space

Etiology – Cause of disorder, research supported -minimum 2 pages typed double space

Assessment – Clinical assessments used, how do we diagnosis- 2 pages typed double space

Treatment – Types, Effectiveness, Evidenced Based, Prognosis- 2 pages typed double space

Research Articles and Reviews – Include **four** original articles and **four** written article reviews

Reference Page, APA format, must include all sources used to create report

APA format - All Assignments should be typed, 12 in font, 1 in margins, double spaced, Times New Roman. A Sloppy notebook more than likely will get a sloppy grade. Notebook is Due April 23, 2010. Report length is minimum 8 pages not including article reviews which should be one page each and not including cover and reference pages.

CLASS POLICIES

CLASS ROOM ETIQUETTE: We all need to work together to create a classroom atmosphere conducive to learning. I will do my very best to offer interesting, challenging and useful course lectures and activities. In return, I expect everyone to show respect for each other and to refrain from actions that might reduce the quality of other students' learning experiences.

ACADEMIC HONESTY STATEMENT: Rowan is committed to a learning environment that embraces the principles of honesty. Faculty, students, and administrators share responsibility for maintaining this environment of academic honesty and integrity, accepting responsibility for all actions, personal and academic.

PLAGIARISM: Plagiarism as "the unacknowledged use of another's means of expression and/or work product, whether published or unpublished, without proper credit through the use of quotation marks, citations and other customary means of identifying sources." Essentially, this means **copying the words or ideas of another without the proper form of academic documentation.**

There are two basic kinds of plagiarism: deliberate plagiarism and accidental plagiarism. One may sound more acceptable than the other, but they are equally serious academic offenses. The most common act of deliberate plagiarism involves copying another person's work and passing it off as your own. The most common act of accidental plagiarism involves failing to provide the proper internal documentation for quoted, summarized and paraphrased ideas from another person, even if you list the source in your Works Cited.

In this class, deliberate and accidental plagiarism will be treated the same. The first instance of

plagiarism will result in a zero (0) for that assignment and require a student professor conference. A second offense will result in an F for the course. In addition, a second offense will be reported to the Office of the Provost.

LATE / MISSED WORK: A key to taking any college course is time management. There are many reading and writing assignments; all have clear, firm deadlines. Plan accordingly!

Exams and other assignments may not be made up. You may submit assignments early or schedule with the instructor to take an exam ahead of time for a planned absence.

ELECTRONICS: Use of cell phones, MP3 players, pagers, and similar electronic devices is not permitted during class time. Approval must be gained from the instructor prior to student use of audio or video recording devices in class. **CELL PHONES MUST BE OFF DURING CLASS TIME.**

ATTENDANCE POLICY: Students attain maximum academic benefit through regular class attendance. Nothing else has yet been discovered to replace in value the daily, cumulative, educational growth that results from regular participation in class. This is especially true where ideas, concepts, points of view, social developments, poise, confidence, knowledge and success derive from the interaction of students and faculty.

Therefore, students are expected to attend all class sessions for which they are scheduled. The effect of absences on student grades will be determined by each instructor, consistent with his or her stated policy provided in course outlines.

PSY01.208 ATTENDANCE POLICY: In the case of an absence, the student is responsible for contacting the instructor. This contact should be made prior to the absence whenever possible. The student is responsible for obtaining class notes and assignments. Students who miss more than 5 classes will lose all attendance points towards their final grade. There is no such thing as an excused or unexcused absence.

ARRIVING LATE, LEAVING EARLY: Permission to arrive late or leave early must be obtained from the instructor as class attendance means being present for the entire class period.
3 lates = 1 absence

TOPICAL OUTLINE/SCHEDULE

The syllabus lists all chapters/topics that students are responsible for during this semester. We will try to cover as much as possible during class. However, you are accountable for all information in the chapters assigned, even if we do not go over the material.

January 19, 2010 Review syllabus and discuss the definition of abnormal behavior
January 21, 2010 Chapter 1
January 26, 2010 Chapter 1
January 28, 2010 Chapter 2
February 2, 2010 Chapter 3
February 4, 2010 Chapter 3
February 9, 2010 **Quiz One**
February 11, 2010 Chapter 4
February 16, 2010 Chapter 5
February 18, 2010 Chapter 5
February 23, 2010 Chapter 6
February 25, 2010 **Quiz Two**
March 2, 2010 Chapter 7
March 4, 2010 Chapter 8
March 9, 2010 Chapter 8
March 11, 2010 Chapter 9
March 14-20, 2010 NO CLASS Spring Break
March 23, 2010 **Quiz Three**
March 25, 2010 Chapter 10
March 30, 2010 Chapter 11
April 1, 2010 Chapter 12
April 6, 2010 Chapter 12
April 8, 2010 **Quiz Four**
April 13, 2010 Chapter 13
April 15, 2010 Chapter 14
April 20, 2010 Chapter 15
April 22, 2010 **FINAL PROJECT DUE**
April 27, 2010 Chapter 16
April 29, 2010 **Quiz Five**
May 4-8, 2010 Finals – **Quiz Six Chapter 17, 18**